

## Content Area: Communication Arts

<b>Strand:</b> Reading	<b>Missouri GLE: R2C</b>
<b>Reporting Topic:</b> Literary Elements	DOK:2
<b>Grade:</b> 1	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <p>After reading independently or listening to a read aloud, the students will use details to summarize (oral/written).</p>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b>            After reading independently or listening to a read aloud, the students will <u>use</u> details to identify (orally or written):</p> <ul style="list-style-type: none"> <li>-Characters</li> <li>-Setting</li> <li>-Problem</li> <li>-Solutions</li> <li>-Events in logical sequence</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b>            *each story element scored separately</p>
	<b>2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.</b>
<b>Score 2.0</b>	<p><b>The student will:</b>            After reading independently or listening to a read-aloud, student will identify (oral or written):</p> <ul style="list-style-type: none"> <li>-Characters</li> <li>-Setting</li> <li>-Problem</li> <li>-Solutions</li> <li>-Events in logical sequence</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<p><b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>            After reading independently or listening to a read aloud, with teacher prompting the students will identify:</p> <ul style="list-style-type: none"> <li>-Characters</li> <li>-Setting</li> <li>-Problem</li> <li>-Solutions</li> <li>-Events in logical sequence</li> </ul>
	<b>0.5</b> With help, a partial understanding of the 2.0 content and some of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>